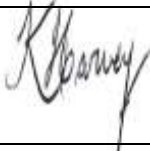
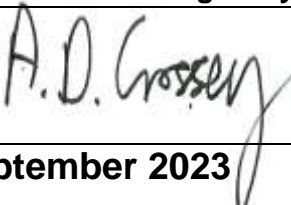


EDUCATIONAL TRIPS & EVENTS POLICY



NAMED PERSON:	Rebecca Branson
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Adopted:	March 2012
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Mr Keith Harvey Co Chairman of Governing Body	Mr Andy Crossey Co Chairman of Governing Body
Signed: 	Signed: 
Date: September 2023	Date: September 2023

The Buckingham School Educational Trips and Events Policy & Procedure 2023/24

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SECTION 1 - POLICY

Vision Statement

The Buckingham School aims to offer a broad and balanced range of exciting and stimulating educational trips and events. The opportunities have a positive impact on raising standards, being a valuable and important part of the learning process for people of all ages.

They serve to give further opportunity to develop the school's virtues whilst:

- Bringing breadth to the learning experience
- Stimulating enquiry and curiosity
- Encouraging respect, empathy and quality in relationships between all involved
- Extending, enlightening and enriching the curriculum and the student's learning experience

Residential courses should further self-discipline, organisation, empathy and recognition of our interdependence.

The Buckingham School has a growing reputation for the extra-curricular and residential opportunities offered and all students are encouraged to take advantage of these enriching experiences. All members of the school community (students, staff, Parent/Carers and governors) have a right to be informed of the many and varied opportunities available and should anticipate a broad, balanced and exciting offer. Students will not be barred on financial grounds from any courses/visits considered a necessary part of the curriculum. When additional funding is necessary, the school will endeavour to source appropriate funds.

Trips and events should be consistent with the aims of the school and be fully researched, approved, clearly targeted and reviewed.

Trips and events can lead to pressure (on Parent/Carers' purses) and stress (on staff and students). All trips and events should follow an agreed pattern, to be part of the overall academic planning cycle. The scope of this policy covers a very wide range of potential activities, whether a short trip to a local museum or travelling long distances for a specific activity at a specially selected location. The same principles will also be applied to those types of trips and events that are purely for enjoyment and enhancement of life experiences, such as swimming and sporting activities. The benefit for students visiting venues and gaining first-hand experience and/or partaking in activities is absolutely invaluable in their educational and personal development.

We also recognise that the selection of appropriate venues that can enhance the experience and enjoyment without compromising the health and safety of those who are involved, are crucial to the success of the trip or event. Equally crucial in the success of educational trips and events is the need to involve Parent/Carers and to gain from their support and enthusiasm.

The purpose of this policy is to therefore ensure that all educational trips and events, irrespective of their nature and duration, are well-planned and co-ordinated and take into account the health and safety issues that may foreseeably arise during any trip or event. Only competent persons and organisations will therefore be selected for the purpose of planning and organising any visits and all and any venues visited will be carefully assessed beforehand.

Responsible Person

The Educational Visits Co-ordinator

1. The primary functions of the above named person are to co-ordinate and oversee all issues and controls regarding educational trips and events and to liaise between all appropriate parties during the planning and organisation.
2. This includes the need to ensure that the requirements of this policy are carried out and that any problems or difficulties in meeting these requirements are reported.
3. In particular, the above named person has responsibility for ensuring that any systems and procedures laid down for dealing with educational trips and events and the selection of suitable persons and organisations involved, follow the principal requirements of this policy and are fully in place prior to the commencement of any educational trip or event.
4. In addition, the above named person is responsible for ensuring that feedback is obtained from all educational trips and events and utilised, where practicable, to both enhance and improve any future arrangements and selection processes.
5. The above person can delegate specific tasks to other staff members and is responsible for ensuring that such delegation is appropriate and clearly understood.
6. The above person is responsible for seeking approval from the governor responsible for all educational trips that involve an overnight stay, whether overseas or not.

Practicalities

The Policy

- To ensure that the purpose of any educational trip or event is clearly understood and is the focal point for any arrangements made.
- To ensure that all trips and events have prior approval from the Headteacher on Evolve before going ahead.
- To not exclude any student with protected characteristics as defined by the Equality Act (2010).
- To ensure adequate provisions and arrangements have been included for all students with special needs during educational trips and events.
- To categorise each educational trip and event and to plan and organise accordingly. (Note: trip and event categories are summarised at the end of this policy document.)
- To co-ordinate all educational trips and events through our appointed Educational Visits Co-Ordinator (EVC).
- To ensure a suitable Trip or Event Leader is appointed for each type of trip or event, irrespective of the nature and duration.
- To ensure that any selected Trip or Event Leader has the relevant qualifications (where appropriate), skills, experience and abilities suitable for the responsibilities placed upon them.
- To select only appropriate venues and locations that are well-known and/or have been adequately assessed beforehand.
- To select only competent persons for supervisory roles and to ensure they have been suitably vetted and cleared in line with the school's safeguarding procedures.
- To select only competent and assessed travel and/or tour operators for means of transportation to and from venues and locations.
- To arrange educational trips and events only where the risks have been assessed and reduced to as low as reasonably practicable beforehand.
- To provide effective levels of supervision at all times appropriate to the numbers and age group(s) of the students.
- To ensure that all Parent/Carers are fully informed of any plan to organise an educational trip or event and that formal consent has been obtained beforehand. To assist, wherever possible, those Parent/Carers who may have difficulties in meeting all the costs of any specific trip or event.
- To exclude those whose behaviour represents a threat to the health and safety of themselves and those around them
- To ensure that trips and events being used to deliver compulsory trips/fieldwork, as a statutory part of the course, have staff cover costs supported by the whole school
- To ensure that adequate time has been allowed for the trip or event to be financially secure

- To ensure that personal data of staff and students remains secure before, during and after the trip or event, in line with GDPR guidance

Summary of educational trips and events categories:

Educational trips and events, to which this policy applies, will meet at least one of the following criteria:

- Students are off their usual timetabled lessons
- External agencies interact with our students (virtually or in person)
- Students going off-site (either before, during or after the school day)

Each trip or event which meets at least one of the above criteria can be categorised into one of the following categories of trip or event:

- 1. In-house events that take place within the normal school day and do not involve our students going off-site.** These may or may not involve external agencies coming into school and working with our students but, will take the students off their normal timetabled lessons, e.g., Sports Day, Careers Events, etc. The event leader is responsible for entering these events on to Evolve for checking by the EVC and then the Headteacher.
- 2. In-house events that take place outside of the school day.** These will involve external agencies working with our students before or after the school day, e.g., on-site sports fixtures, speakers for extra-curricular clubs, etc. The event leader is responsible for entering these events on to Evolve for checking by the EVC and then the Headteacher.
- 3. Activities within the school's 'Local Learning Area' that are part of the normal curriculum and take place during the normal school day.** These are off-site trips that are local to the school (within walking distance) where a register of students is left with the school office and a first aid kit is taken by the trip leader, e.g., Geography field work in Buckingham Town Centre, etc. The trip leader or Curriculum Leader is responsible for entering these trips on to Evolve for checking by the EVC and then the Headteacher. Consent for these is requested as part of the Admissions process.
- 4. Off-site activities outside of the school day.** These are off-site trips which may require transportation and that take place away from the school's Local Learning Area, e.g., volunteering, etc. The trip leader or Curriculum Leader is responsible for entering these trips on to Evolve for checking by the EVC and then the Headteacher.
- 5. Other non-residential visits within the UK that do not involve an adventurous activity.** These are off-site trips which also take students off their normal timetabled lessons. They may also start/end outside of the normal school day, e.g., Natural History Museum, Theatre visit, etc. The trip leader is responsible for entering these trips on to Evolve for checking by the EVC and then the Headteacher. Trips of this nature also then require LA approval via Evolve.
- 6. Visits that are overseas, residential, or involve an adventurous activity.** These are off-site trips which may or may not take students off their normal timetables lessons but, that require further levels of planning regarding safety, e.g., ski trip, PGL, etc. These should be given initial approval by the attached governor. The trip leader is responsible for entering these trips on to Evolve for checking by the EVC and then the Headteacher. Trips of this nature also then require LA approval via Evolve.

The Arrangements

The following arrangements and activities are in place in order to meet the above policy requirements:

- A comprehensive risk assessment system and procedure to identify risks to the health and safety of all those who attend an educational trip or event and to determine the necessary precautions required to adequately control the risks.
- A set of procedures to be followed in the event of an emergency or any unpredicted event that may threaten the health and safety of anyone during the trip or event (see end of this document).
- A reporting procedure for any accidents or incidents that may occur during the educational trip or event and for observed conditions that may lead to such incidents.
- A system for providing feedback on the experiences of all educational trips and events that enables improvements and enhancements of future trips and events to be considered.
- First aid provision and trained first aiders appropriate to the assessed needs of any educational trip or event, in line with national guidance.
- Adequate insurance arrangements appropriate to the nature of the trip or event covering (where appropriate):
 - Luggage and equipment
 - Accident and medical cover
 - Cancellation
- Provision of relevant, more detailed and updated internal guidelines, checklists and procedures to ensure a safe and successful trip or event (in this policy).
- Checklist systems to ensure the following are accounted for:
 - Names of all students on the trip or event and accountability throughout
 - Emergency contact details of Parent/Carers
 - A list of provisions and equipment required for the trip or event, including specific medical and first aid provisions
 - Itineraries and schedules for all proposed travel and activities
 - Appropriate and adequate provision of information and instruction to all those who require them
 - Appropriate mobile communication methods, systems and equipment
 - Additional specific requirements based on the nature and location of the visit
- The assessment and provision of a licensed transport provider and adequately maintained transport vehicles wherever and whenever required.
- The assessment of appropriate modes of travel and provisions for alternative arrangements in the event of an emergency

Responsibilities

Trip or Event Leader

1. Where so instructed and delegated by the responsible person named in this policy, to plan the proposed trip or event taking into account the health and safety risks that may arise before, during and after the trip or event.
2. To appoint, where considered appropriate, any competent deputy or deputies in support of any trip or event.
3. To ensure that as much relevant information is obtained on any proposed trip or event, venue and location to enable an appropriate risk assessment to be carried out. This may include an exploratory visit beforehand. Staff cannot be responsible and not liable for a known historical medical condition if information is withheld from the trip or event leader prior to the trip or event.
4. To ensure that the needs of all those included on the trip or event are assessed and provided for.
5. To ensure that the risk assessment(s) also determine the appropriate level of supervision, first aiders and any other specifically trained and/or experienced personnel.
6. Ensuring that all equipment and materials required for the trip or event are adequate and arrangements are made to store them safely and correctly.
7. To ensure Parent/Carers are provided with all the necessary information about the educational trip or event, any equipment etc. they need to provide and the standards of conduct expected of their child(ren).
8. Where appropriate, invite parents/carers to any briefing sessions. This should take account of any difficulties that Parent/Carers may have if they have disabilities, if English is their second language etc.

9. To brief all group members, including students and Parent/Carers, on the main elements of the trip or event, the standards expected and the roles and responsibilities of all prior to commencing the trip or event.
10. To finalise all details and arrangements with the responsible person named in this policy.
11. To explore school Code of Conduct and any other relevant rules related to the trip or event.
12. To ensure that all details of the trip or event are put onto Evolve by themselves.
13. To ensure that communication with school and Parent/Carers is sufficient throughout the trip or event.
14. To follow up with behaviour issues and rewards during and/or after the trip or event.
15. To ensure that there is always a member of staff on 'duty' 24/7 during residential and that this is communicated to all staff and students
16. To attend the pre-departure briefing with the EVC, DSL and trip staff, in the case of residential.
17. To attend the pre-departure briefing with the Parent/Carers, in the case of residential.
18. To ensure that all booked spaces are filled

School staff involved with educational visits

1. Support the Trip or Event Leader in all requirements and follow instructions.
2. Look out for the health and safety of themselves and those around them and for whom they also have appointed responsibility.
3. Assist in general control and discipline requirements.
4. Inform the Trip or Event Leader of any concerns, observed or otherwise.
5. Do not to force students to partake in any activities during the trip or event that they may not wish to do.
6. All staff on residential should adhere to the following: if the designated 'duty' staff, no alcohol should be consumed during this time, nor should alcohol have been consumed earlier in the day so as to impact the 'duty time'; all other staff may have a drink in the evening but ensuring that they remain role models and effective in an emergency scenario. This may typically be within the UK driving limits, i.e., 2 drinks, however adults should be aware of their own limits if they are less than this.
7. To attend the pre-departure briefing with the EVC, DSL and trip staff, in the case of residential.
8. To attend the pre-departure briefing with the Parent/Carers, in the case of residential.

Base Manager

1. Be on-call 24/7 throughout the trip in case of emergencies or the trip staff being in need of advice – this involves remaining under UK drink-driving limits throughout the duration and having access to necessary communication methods at all times
2. To provide guidance when changes to the ESP during the trip need to be considered
3. To communicate with the trip leader and travel providers should any issues arise
4. To attend the pre-departure briefing with the EVC, DSL and trip staff, in the case of residential.
5. To attend the pre-departure briefing with the Parent/Carers, in the case of residential.

Parents/Carers

1. Must provide emergency contact details prior to the educational trip or event.
2. Complete a separate consent form for any trips or events taking place outside of our Local Learning Area or outside of the school day.
3. Provide any relevant information known to them regarding the (current) health of their child and if necessary, complete an Individual Healthcare Plan (IHP) and/or Administration of Medicine Form.
4. To disclose any specific details of concerns for their child that may be appropriate to the nature of the trip or event and any activities planned.

Students

Must follow the guidelines as set out in the code of conduct.

Training

The following training will be undertaken by the organisation:

- All staff will be made fully aware of this policy and the requirements and arrangements laid down within it.
- All staff will be trained in understanding the health and safety requirements of educational visits, particularly in relation to those identified in the relevant risk assessments.
- Key staff, as identified by the responsible person named at the head of this policy document, will be trained in any specific role they are required to take in support of this policy.
- All staff wanting to run trips and/or events must have received Evolve training from the EVC in order to submit the trip or event themselves.
- All staff will be explicitly trained on Local Learning Area Visits & the Operating Procedure detailed in Section 12 of this document.
- Trip leaders and accompanying staff for residential (domestic and overseas) must attend compulsory pre-departure briefings with the EVC and a DSL, if not the same person.

SECTION 2 - ACCOUNTABILITY

The Educational Visit Co-ordinator (EVC)

The EVC ensures that educational trips and events follow National, Local Authority (LA) and School policies ensuring that all aspects of the *'Buckinghamshire Council – Guidance and Requirements for Off-Site Visits and Related Activities – 2022/23'* are complied with and that the Trip or Event Leader and all accompanying adults are suitably competent to run the visit.

Trip and Event Leaders

Those formally appointing a designated Trip or Event Leader should take account of the following:

- Trip or Event Leader should be formally approved for the event-specific activity
- Trip or Event Leader **must** be formally assessed as being competent
- Ensure that those leading trips or events have appropriate understanding of employer guidance. It is good practice for employers to provide formally accredited Trip and Event Leader training
- New Staff will be required to attend Trip and Event Leader training/arrange formal induction with the EVC before they can lead a visit.

The officially approved and designated Trip or Event Leader should be:

- Accountable (being accountable implies being an employee, or legally contracted - and thus part of a chain of specified roles and responsibilities).
- Competent/Confident (a leader who is not confident may not be effective). Competence requires that the leader can **demonstrate the ability to operate to current standards of recognised good practice** and the following indicators of competence should be in place:

Appropriate knowledge and understanding of:

- LA guidance reinforced by formal training
- School procedures reinforced by the Educational Visits Policy
- The group, the staff, the activity and the venue; recent and relevant experience; in some cases, a formally accredited qualification e.g. first aid, adventure activities leadership/coaching award

Where a Trip or Event Leader or Assistant Leader plans to provide their own **adventurous activities** to young people or vulnerable adults, it is recommended that competence is externally and credibly verified.

This can be achieved by:

- holding a current NGB leadership award (or equivalent)
- **or**, if working in an outdoor centre, through a "signing off" process by an Employer-approved technical adviser
- A Trip or Event Leader **must** follow Employer guidance and school policy and procedures
- A Trip or Event Leader **must** ensure that the activity is properly planned and that the plan includes appropriate risk management procedures based on a risk-benefit analysis

- A Trip or Event Leader **must** ensure that the roles and responsibilities of other staff (and young people) are properly defined and communicated, ensuring effective supervision. To access a full explanation of the expectations and responsibilities attached to the role of Trip or Event Leader.

Common Law Duty of Care and Effective Supervision

When one person takes on responsibility for another, they take on a legal “Duty of Care” to ensure that those being looked after are kept safe from harm. Where a non-specialist or non-professional adult (the person traditionally described in Common Law as “the man on the Clapham omnibus”) takes on responsibility for young people, the legal expectation of the standard of care is described as that of a “reasonably prudent Parent/Carer”. However, when the adult taking on the duty of care has specialist knowledge and/or is working in a professional or employment context, then the law expects a higher standard of care, usually described as the over-arching “Higher Duty of Care”.

To exercise the Higher Duty of Care, Common Law expectation is that Trip and Event Leaders ensure that young people are supervised in accordance with the principles of “Effective Supervision”, requiring them to take account of:

- The nature of the activity (including its duration)
 - The location and environment in which the activity is to take place
 - The age and gender (including developmental age) of the young people to be supervised
 - The ability of the young people (including their behavioural, medical, emotional and educational needs)
- NB Staff cannot be responsible for a known historical medical condition if information is withheld from the trip or event leader prior to the activity.**

Staff competence and experience requirements

This means that every group should be considered in relation to its individual, component parts and effective supervision of any given group has to reflect the group chemistry. It is therefore of critical importance that when planning a repeat or on-going series of activities, the previous plan (no matter how well it worked) is reviewed to ensure it meets current group needs.

Use of third party providers on trips and events (e.g., instructors, facilities hired, drivers)

When using a third party provider the trip or event leader is responsible for checking Risk Assessments, DBS/insurances (including Public Liability), Fire Procedures, Leadership Qualifications and experience. Providers that hold LOTC/AAL/Adventure Mark badges are pre-validated by Governing Bodies and therefore do not need checks done.

SECTION 3 – TRIP AND EVENT APPROVAL CRITERIA

A decision on whether or not a trip or event may go ahead will be made on the basis of:

- Cost to school and Parent/Carers – the school reserves the right to cancel visits in the event of inadequate funding being available
- Impact on curriculum time and quality of delivery
- Educational value
- Inclusiveness of all students
- Timing
- Adequate leadership arrangements and suitability of qualifications
- Health and safety considerations as a result of a completed risk assessments
- Financial security
- Evidence of appropriate planning
- Evidence that minimum disruption to the normal curriculum has been considered

There must be a briefing meeting for Parent/Carers before **all** residential or overseas trips or trips and events involving adventure activities. Parent/Carers must be informed before the trip or event if any form of remote supervision is to take place.

Procedures

Before applying for approval for the trip or event, the following information (where possible) should be sought by the organiser:

- Proposed dates and times
- Proposed list of students
- Purpose of the trip, including proposed itinerary
- Full cost of the trip or event, including options where possible, for students and staff e.g., resources, activity/ entrance fees, transport & a budget plan completed, signed off by the School Business Manager (SBM) and added to Evolve
- Impact on curriculum delivery in school (staffing/cover implications – can these be covered in-house? - timetabled lessons missed)
- Impact on teaching cover
- An appropriate and detailed **Action Plan** should be submitted for all large trips e.g. World Challenge, Barbados, to include 'how' individuals who wish to participate can be supported through appropriate fundraising/sponsorship to enable them to participate. *Inclusiveness of all students is a key factor in these trips*
- Within the Action Plan an agreed payment schedule with a long lead in time is essential to spread the cost to students and Parent/Carers – to include any information from the booking company regarding deposits (deposits must be collected before booking the trip to ensure that the numbers are viable and these deposits should then be used to pay the deposit to the booking company)
- Accommodation details where appropriate
- Insurance details where appropriate
- Experience/qualifications of staff/instructors involved
- First Aid provision

This information should be submitted to the EVC through the use of Evolve. This will then be shared with the SLT, and where appropriate the Governors, to be agreed before the trip or event can then be formally organised. This will be communicated to the Trip or Event Leader by the EVC via Evolve. Once confirmed, the EVC will add the event to the school calendar and the trips of event leader can complete the remaining sections of the Evolve form and add a detailed ESP.

NB/ An exploratory visit should be made, whenever possible, by any teacher who is to lead a group abroad or on a residential trip **or** who is to instruct or lead the group in an outdoor activity in a location that is not familiar to him/her. If, in the last resort, an exploratory visit is not feasible, the Trip or Event Leader will need to consider how to complete an adequate assessment of the risks.

Planning a Trip or Event

In order to allow for sufficient time for a trip or event to be organised, the following should be submitted to the EVC via Evolve at least **a term in advance** (remembering that we are a 6 term school). Approval for the trip or event will be based on the information given and should therefore be as detailed as possible and include:

1. Outline Approval via Evolve – to be submitted to the EVC for approval
2. A Budget Form to be signed by the SBM who will approve the cost per students. This should have copies of the quotes attached. NB/ Compulsory field trips will not charge for cover – to be submitted to the EVC alongside the above.

A Typical Trip or Event plan would be:

1. Submit an outline approval for a Trip or Event via Evolve to EVC, including a budget form signed by the SBM
2. EVC to confirm with the trip or event leader that the trip or event can go ahead and RBN to add to school calendar
3. Trip or Event leader to complete remaining sections on Evolve
4. Trip leader to ensure all necessary information, including method of transport/venue(s)/other Risk Assessments and/or Event Specific Plans (ESPs), are uploaded to Evolve
5. Trip leader to draft a letter to Parent/Carers and send to letters@buckinghamschool.org and Finance, including the list of students, in order for it to be sent out and items added to ParentMail

The admin team can be utilised to support the trip leader with preparing letters, collecting contact details/permission/medical information and payment chasing, if required.

Careful thought should be given to the following points in particular:

- The leadership, staffing support and relevant qualifications held
- The arrangements for student welfare/pastoral care during the trip or event
- If applicable, how students will be selected for the trip or event. It is not acceptable to select on the basis of 'first come, first served.' There should be an educational rationale for the selection of students and this must be made clear on the Proposal Form and in letters to Parent/Carers. The Head of Year for the year group or the Curriculum Leader must always be consulted about selection. If no rationale exists and the trip or event is oversubscribed, students should be selected through a randomised process to ensure fairness, although priority will be given to students in receipt of pupil premium funding
- First Aid arrangements
- Health and Safety considerations

Communications

Information should be given to students/parents only **AFTER** approval has been given. An initial letter to Parent/Carers should:

- Ensure that the specific wording is correct. All letters must be processed by school administration staff and be proof-read
- state the aim of the trip or event
- give times and details of venue and provider e.g., Travel Company
- provide a provisional itinerary, where appropriate
- state student/staff ratio and qualifications or experience of accompanying staff, where appropriate
- give type of accommodation/transport, where appropriate
- state types of any special clothing or equipment needed
- Contain details of costs, whether the cost is compulsory or whether a voluntary contribution is being sought. It should also indicate, in cases of financial hardship which makes it difficult for Parent/Carers to afford the costs, the means by which parents/carers can seek financial assistance to cover costs
- inform Parent/Carers of the criteria to be used to select students as proposed above, where appropriate

For all trips and events over 24 hours, Parent/Carers should be informed that, in instances of severely unacceptable behaviour, that the student concerned may be sent home and that the responsibility for accompaniment and any additional costs lies with the Parent/Carers.

Future correspondence **must** include:

- a request for parental consent (for activities outside of the Local Learning Area) (Form EV8)
- A request for medical and contact details (Form EV8). Staff cannot be responsible for a known historical medical condition if information is withheld from the trip or event leader prior to the visit.
- details of insurance

For overnight, and all trips abroad, correspondence must include:

- details of a briefing meeting for Parent/Carers where the itinerary and standards of behaviour are explained
- Communication throughout the trip, for example, via a closed social media group. To support this communication, staff are permitted to take photos on their phones to upload to the group (in line with the student's photo consents in the EV9 and in exception to the separate Communications Policy). These will then be deleted from staff devices.

Before departure, the Base Manager, who has been appointed to act as the school contact between Parent/Carers and the visiting group in the event of a query or an emergency, the EVC and all supervisors must be provided with all the necessary information about the trip or event, including emergency contact details for everyone in the group. This will be done as part of the pre-departure briefing which is compulsory for the EVC, a DSL, base manager, trip leader and all accompanying staff.

SECTION 4 – HEALTH AND SAFETY

It is the trip/event leader's responsibility to assess the need for a trained first aider, as part of their risk assessment. ***It is the Trip or Event Leader's responsibility to check that all essential medications have been taken e.g. Epipens, asthma inhalers etc.*** It is the student's responsibility to bring labelled medication and present it to one of the adults supervising the visit e.g. travel sickness medication. If any medication is taken it should be recorded on an Administration of Medication Form. If an accompanying adult considers that medical treatment necessary, s/he may contact parents/carers for advice and consent in minor cases. If in doubt the student should be referred to a doctor. On residential trips, students and staff must be familiar with fire and emergency procedures.

Administration of Controlled Substances

Trip and event leaders are responsible for keeping all controlled substances, e.g., Ritalin, in a locked container and then within another locked/secure area e.g. cupboard or glove box. All medication administered on the visit should be recorded on the Administration of Medication Form and returned to the relevant Student Reception.

On residential trips, students and staff must be familiar with fire and emergency procedures.

Good Practice

During an activity the Trip or Event Leader retains a 'Higher Duty of Care' for the group at all times. In delegating supervisory roles to other adults, it is good practice for the Trip or Event Leader to:

- allocate supervisory responsibility to each adult for named young people
- arrange the party into smaller and more easily managed sub-groups
- ensure that each adult knows which sub group and which young people they are responsible for
- ensure that each young person knows which adult is responsible for them
- ensure that all adults understand that they are responsible to the Trip or Event Leader for the supervision of the young people assigned to them
- ensure that all adults and young people are aware of the expected standards of behaviour
- ensure the trip or event is as safe as practicable
- curtail the trip or event **or** stop the activity if the risk to the health and safety of any participant reaches an unacceptable level
- ensure that participants are aware of the need to be involved in the process of ongoing risk assessment, including the reporting of hazards and potential risks
- communicate with parents/carers as soon as possible during the trip if any safeguarding/medical/behavioural concerns arise
- ensure that there is always a member of staff on 'duty' 24/7 during residentials and that this is communicated to all staff and students
- hold briefings for staff and students every morning and evening on residentials
- communicate at least once daily with their Base Manager with updates on safeguarding/medical/behavioural concerns

It is good practice for each Assistant Leader to:

- have a reasonable, prior knowledge of the young people, including any special educational needs, medical needs or disabilities
- carry a list/register of all group members
- Directly supervise the young people (except during remote supervision). This is particularly important when they are mingling with the public and may not be easily identifiable
- regularly check that the entire group is present
- have a clear idea of the activity to be undertaken, including its aims, objectives and targeted learning outcomes
- have the means to contact the Trip or Event Leader/other adult supervisors if needing help
- have prior knowledge of the venue from the Trip or Event Leader
- recognise unforeseen hazards and respond accordingly
- monitor the activity, including the physical and mental condition and abilities of the group members and the suitability of the prevailing conditions
- be competent in the techniques of group management
- ensure that young people abide by the agreed standards of behaviour clearly understand the emergency procedures and be able to carry them out; know how to access First Aid
- proactively offer support to the trip or event leader, where possible and foreseeing issues

Each young person should:

- know who their supervisor is at any given time and know how to contact them
- make sure that they have understood instructions
- make sure they are not isolated from the group at any time
- know who their fellow sub group members are
- alert the supervisor if someone is missing or in difficulties
- make sure they are aware of any designated meeting place and time
- make sure they understand the action they should take if they become lost or separated
- be aware of who and where the 'duty' staff is overnight on residential

During a trip or event ALL participants will:

- ensure that they co-operate with the Trip or Event Leader and follow the instructions given to them in order to maintain the lowest acceptable risks to the Health and Safety of all participants
- develop their knowledge and understanding related to responsible participation in risk reduction

After the visit the Trip or Event Leader will:

- Ensure that the trip or event is evaluated and a report is made to the EVC within 14 days of return. It should focus on what has been achieved and the extent to which the intended educational benefits were achieved, including, where appropriate, student voice evaluations. The report will include the result of all investigations into particular incidents as necessary.
- ensure that pertinent information acquired from or about the trip or event is drawn to the attention of the EVC and shared with colleagues for consideration in the planning of future educational trips and events
- When necessary, ensure an accident/incident form is completed and sent to the EVC

NB/ Students will not be granted time off school on the day after the visit in any circumstance

Supervision

The following are recommended starting points to consider for staff/student ratios for visits:

Destination	Year Group	Minimum Adult: Student ratio
Abroad	7-11	1:11
	12-13	1:15
UK Residential	7-9	1:11
	10-11	1:15
UK Non-Residential Requiring transport	7-11	1:15
	12-13	1:20
Buckingham, or within walking distance	7-9	1:15
	10-11	1:20

Ratios may change according to the proposed activity and environment and during the course of the visit. Further guidance on ratios can be found in the document '*NG - 4.3b-Ratios-and-Effective-Supervision*' which can be found on Evolve or in the '*Trips and Events – key documents*' folder.

Students must understand key safety information including expected standards of behaviour, what to do if they become separated or if there is an emergency. Where there is going to be remote supervision, e.g., free time, students must:

- be judged competent in remote supervision
- be in groups of no less than 3, who must remain together
- be given a specific return time and meeting point
- be told how and where a member of staff can be contacted at all times in case of emergency
- 'Report in' regularly for a head count if remote supervision is likely to be for a prolonged period – this must be communicated by the trip or event leader and be understood by all young people involved.

Before the trip or event, parents/carers must be informed of and have agreed to any form of remote supervision and be made aware of the above measures to monitor the students.

School Trips, Exchanges and Overnight Stays (Information regarding Transgender Students)

Learning about different cultures and taking part in activities, may lead to overnight stays, both at home and abroad. Issues may arise for transgender students but this must not mean that they cannot be included on the trip. Consideration should be given well in advance to any additional needs which may include having a parent/carer (as a member of staff) accompany the trip to ensure that the student is fully included.

The sleeping arrangements will need to be thought about before a trip is undertaken; it is possible that the student would prefer to have a separate room, etc. Each individual case and trip needs to be thought of separately and in-depth discussions should happen well in advance with any and all appropriate bodies.

The school should consider, just as anyone can be searched, transgender students may be searched at borders or other places. Different countries will have policies and procedures that they will follow. Contracting the relevant border control or agency in advance will ensure that any policy or risk assessment completed by the school is accurate for that visit or trip.

There are countries that are not as legally and culturally open as the UK. In fact, some have laws that make it illegal to be part of the transgender community, therefore if planning an overseas visit, you should consider and investigate the laws regarding transgender communities in the country you are visiting. The International Lesbian and Gay Association (LGA) have more information on their website about countries that pose a risk to transgender individuals.

Recommendations

- A risk assessment for the school or college visit/trip should be conducted to include transgender students
- Any risks identified from the assessment should be managed so that any reasonable adjustments can be considered to facilitate the participation of the transgender student.

SECTION 5 – SPORTING EVENTS AND FIXTURES

Throughout the year, the PE department will run various team activities which will be categorised as Sporting Events or Sporting Fixtures. Details of how each type will run are detailed in this section.

Sporting Events

Sporting Events where students are off-timetable and potentially off-site for the day are categorised as per Section 1 of this document. They therefore follow the same procedures as all other trips. The Head and/or EVC may withdraw approval from the trip at any time should there be any concerns regarding Health & Safety.

Sporting Fixtures

Sporting Fixtures are matches that take place after the school day has ended. On occasion, students may have to miss their P5 lesson to arrive at the venue on time. If this is the case, the PE team will contact the teachers to let them know. Prior to departure for the fixture, the PE staff member accompanying the students should ensure parents/carers have given consent via Squad In Touch. To ensure this is the case, last minute team changes are strongly advised against therefore, inclusion of replacement players should be considered. A single member of staff may supervise a sports team. The teacher in charge of the fixture should input all fixture details on Squad In Touch via the app or www.squadintouch.com. All Parent/Carers are sent a letter at the start of the academic year and are reminded of the importance of signing up for an account on Squad In Touch, where they can find out all details of their child's fixture. Those details include:

- Time of fixture/ Start time/ Kick off
- Kit/ Equipment required
- Location of fixture
- Opposition school
- Departure time
- Arrival time back to school (approx.)
- Match report

- Any other relevant communications from the teacher regarding the fixture itself via the app. Adults other than teachers (AOTTs) may act as additional supervisors. However, a DBS check must be completed if staff anticipate that supervisors will be left alone with students or will be supporting events on a regular basis.

The Trip Leader for each fixture visit should take:

- a school mobile phone
- medical information
- copies of Consent Forms and emergency contact details for each student (these may be digital via Go4Schools or Squad In Touch provided that staff will have access to them via a device)
- A First Aid Kit, ensuring that an approved adult is available to administer First Aid and record the administration of medicines, where necessary.

SECTION 6 - TRANSPORT, including mini-buses and private cars

The Trip Leader is responsible for ensuring that transport is hired from a reputable company; that there is adequate supervision; that seat belts are worn and that staff and students are aware of what to do in an emergency, e.g. evacuation routes, assembly points. Buckinghamshire Transport Team approved providers can be found on Evolve however, staff are not limited to these.

All drivers of school mini-buses, including Parent/Carer volunteers, must have a LA permit, which expires after 5 years. All drivers must be over 21. Drivers aged 21-24 may require additional insurance. All persons in the mini-bus must wear a seatbelt. Drivers must check the bus before departure and they must ensure that their total working day, including driving time, does not exceed 10 hours. Drivers must not drive for more than 1 hour 40 minutes in any period of 2 hours.

Teachers, and others who drive students in their own cars, must have the appropriate licence and insurance cover for carrying students and must therefore contact their insurance companies to make suitable arrangements. This must be checked by the school before departure.

Where organised by the school, volunteer drivers, e.g., Parent/Carers, not employed by the school, must complete a volunteer driver declaration to be passed to the EVC and Headteacher for approval. For regular volunteers, this must be done annually to check for endorsements. Supervising adults should not be put in a position where they are alone with a student. Any volunteer driver, who might be left with a student at any time, must have also had a DBS check completed. Volunteer Risk Assessments must be completed for all volunteers and must be sent to, and approved by, the school business manager, alongside the EVC and Headteacher.

Parent/Carers' permission must be sought for their children to be carried in other Parent/Carers' cars.

Furthermore, the LA recommends that school transport of students does not use Sixth Form drivers.

The Trip Leader should arrange a central dropping off point for all students rather than individual drops home.

Staff on residential trips should liaise with the Site Team if parking their vehicle on the school site for the duration of the visit.

SECTION 7 – CHECKLIST FOR ORGANISING A SCHOOL TRIP OR EVENT

Allow plenty of time for planning; the longer the lead-in time for a trip, the more successful the running of it is likely to be. Below is a table of minimum timelines which should be followed when planning trips:

Category of trip (see section 1)	Deadline for completing 'Initial Trip & Event Proposal Form'	Deadline for submitting Evolve entry to EVC	Deadline for approval of event by Headteacher
1 – 5*	<ul style="list-style-type: none"> • End of Term 1 for Trips or Events in Term 2 and beyond • End of Term 2 for Trips or Events in Term 3 and beyond • End of Term 3 for Trips or Events in Term 4 and beyond • End of Term 4 for Trips or Events in Term 5 and beyond • End of Term 5 for Trips or Events in Term 6 and beyond • End of Term 6 for Trips or Events in Term 1 and beyond <p style="text-align: center;">(and at least 3 working weeks in advance)</p> <p>*with the exception of Cat. 3 trips (i.e., within the LLA), these can be added the day before</p>	2 weeks ahead of the Trip or Event	1 week ahead of the Trip or Event
6 (domestic only)	<ul style="list-style-type: none"> • End of Term 1 for Trips or Events in Term 4 and beyond • End of Term 2 for Trips or Events in Term 5 and beyond • End of Term 3 for Trips or Events in Term 6 and beyond • End of Term 4 for Trips or Events in Term 1 of next academic year and beyond • End of Term 5 for Trips or Events in Term 2 of next academic year and beyond • End of Term 6 for Trips or Events in Term 3 of next academic year and beyond 	Term ahead of Trip or Event	4 weeks ahead of the Trip or Event
6 (overseas only)	<ul style="list-style-type: none"> • End of Term 1 for events in Term 1 of next academic year etc. 	1.5 terms ahead of Trip or Event	Term ahead of Trip or Event

1. Discuss the idea for the visit with your Curriculum Leader and/or Head of Year. Contact the SEND team regarding potential issues for SEND students
2. Make initial enquires with the company/venue re:

Day Trips	Residential
<ul style="list-style-type: none"> • Details of venue • Nature of activity on offer • If Outdoor Activity / Education Centre, has it been checked for suitability? • Available dates, including alternatives, times (must not return late (10:00) without SLT consent • Insurance • Are staff qualified to lead activities? • Costs, e.g. entrance fees, transport, activities, meals, hiring equipment • Cover requirements and costs • Suitability for those with physical disabilities e.g. lifts, toilets • First Aid provision. Are suitably qualified staff available to meet the needs of students? 	<ul style="list-style-type: none"> • Accommodation details • Nature of activity on offer • If Outdoor Activity/Education Centre, has it been checked for suitability? • If accommodation other than above, e.g. hotel abroad, have premises been vetted, e.g. by Travel Company? • Available dates, including alternatives • Insurance • Are staff qualified to lead activities? • Costs, e.g. entrance fees, transport, activities, meals, hiring equipment • Cover requirements and cost • Suitability for those with physical disabilities e.g. lifts, toilets • First Aid provision. Are suitably qualified staff available to meet the needs of students e.g. diabetic students?

- A provisional booking at this stage may be advisable (ensure no monies are exchanged until trip is agreed)
3. Complete and submit to EVC/business manager copies of:
 - Trip or Event outline approval on Evolve
 - a Budget Form (in discussion with business manager)
 4. If approved, inform students and parents/carers of the visit, asking for reply slips from those interested. Please then liaise with the admin team, if necessary, and arrange for ParentMail to be set up.
 5. Complete remaining sections for trip or event information on to Evolve – liaising with the EVC if any support is needed at this stage
 6. Arrange which students are taking part (see Visits Policy) and send out letters confirming places, asking for deposits/payment in full where applicable, and asking for consent forms to be completed via Evolve+. The admin team can be used to support with this. For visits abroad this is also a good time to ask for details necessary for a Collective Passport and to remind Parent/Carers to acquire appropriate health insurance, where necessary. NB/ It is suggested that you also keep a copy of the passport details and cross check names with any tickets and visas should be applied for as soon as possible.
 7. Arrange a briefing for parents/carers if a residential (domestic or overseas).
 8. Request balance of payment if applicable.
 9. Arrange necessary First Aid provision and any necessary medication, e.g. Epipens, extra inhalers, controlled medication with administration form.
 10. Ensure that students and Parent/Carers are fully aware of the itinerary, equipment required and expected standards of behaviour if this has not already happened at the briefing meeting, e.g.
 - Use of meeting points
 - Out-of-bound areas
 - What to do in an emergency
 - Dress code
 - Responsibility for own property
 - Water/sunscreen/hat for outdoor summer activities
 11. Parents/Carers should also be provided with the addresses and contact numbers of the accommodation, group mobile phone number, the Base Manager and the Travel Company if applicable. If the visit involves a large number of students, you may wish to create a 'telephone tree' to be used to pass non-emergency information to parents/carers quickly e.g. a significant delay anticipated returning. Please ensure that parents/carers provide a number, which they agree to have made public. The Base Manager is to have access to ParentMail throughout the trip & any other relevant communication methods
 12. Arrange for a list of participants names to go to the attendance officer and submitted to the staff weekly update to provide staff with an explanation for absence from lessons
 13. For visits abroad, make a photocopy of each student's passport and GHIC before departure.

14. For all visits involving an element of remote supervision, students should carry emergency contact names and numbers, e.g. Trip or Event Leader and School mobile number. A laminated card is a good idea for this purpose.
15. Prior to departure provide the Base Manager, EVC, office staff and all supervising staff with a list of all participants, addresses and telephone numbers of contact persons, a copy of the risk assessments and an itinerary.
16. Pre-departure briefing to take place with EVC, DSL, Base Manager, trip leader and all other accompanying staff.

After the Trip or Event

1. Where necessary, an Accident/Incident Form should be completed and a copy sent to the EVC
2. In every case, an evaluation of each trip or event should be carried out through Evolve within 14 days of return. A full and thorough evaluation of all trips and events should include: planning, finance (value for money), travel, accommodation, food, risk assessments and health and safety, student behaviour, student learning, recommendations for future trips and events and follow up evaluation e.g. presentation to Governors, assembly feedback, article/photos in the school bulletin and the local press etc
3. Ensure that students and staff depart from late trips or events quietly without causing inconvenience to school neighbours. Please ensure that students attend school the next morning
4. Follow up any safeguarding/medical/behavioural issues, in line with school policy, including communication with Parent/Carers.

SECTION 8 – MONITORING VISITS

- The EVC is responsible for ensuring that all visits comply with the LA/The Buckingham School's guidelines
- Each visit will be subject to monitoring through the process from the application for a visit through to the final delivery. Trip and Event Leaders may be required to meet the EVC to discuss the visit, risk management and arrangements
- Each year the EVC will observe a sample of visits and monitor in accordance with LA guidelines, requiring that the Trip or Event Leader can demonstrate the ability to operate to current standards of recognised good practice and the following indicators of competence should be in place:

Appropriate knowledge and understanding of:

1. employer guidance, reinforced by employer-approved training i.e. EVC training
2. establishment procedure (reinforced by a formal induction)
3. The group, the staff, the activity and the venue; recent and relevant experience; in some cases, a formally accredited qualification e.g. First Aid

SECTION 9 – BUDGETS

Management of the Trips and Events Budget is extremely important. We aim to ensure that trips and events are financially sustainable. Guidance for planning/collecting funds **MUST** be sought from the school business manager as part of the trip and event proposal process.

We are lucky to be able to use administrative support at The Buckingham School and our finance team will be able to set up the financial implications of the trip or event. The following outlines what is needed to be put in place to ensure parents/carers are able to pay with the maximum amount of time available.

Working with ParentMail:

- (i) Send out letters for expression of interest on ParentMail
- (ii) Assemble list of students for trip or event
- (iii) Send list with payment plan to Finance
- (iv) Finance will add to students' details
- (v) Send confirmation letters requesting deposits/payments
- (vi) Transactions for which receipts are collected, must be provided to Finance upon return.

SECTION 10 – CRITICAL INCIDENTS

Definition of a Critical Incident

When a group undertaking an off-site activity and any member of the group has been involved in an incident where a group member has:

- Either suffered a life threatening injury or fatality
- Is at serious risk;
- Or has gone missing for a significant and unacceptable period.

In such a case, the incident should be treated as a “critical incident” and this guidance and procedures should be implemented.

Principles and Priorities

- To meet the needs of the group in crisis
- To meet and support the needs of the establishment, its community, parents/carers, relatives and friends
- To respond to the needs of other agencies
- To respond to media demands

Alerting and Activating the Plan

The plan should be sufficiently flexible to enable alerting the system for incidents occurring during normal school hours and those incidents that take place outside of normal school hours on a 24/7 basis. This will usually be by allocating a landline telephone number that is certain to be staffed during normal office hours (Usually Reception), and an alternative mobile phone number that is staffed on a 24/7 basis outside normal office hours (Base Manager). The numbers should be available to all those that may be required to use them, including:

- Designated members of the Senior Leadership Team
- Employer’s Lead Manager for Critical Incident Management (if required)
- Members of the Critical Incident Management Team and Travelling Team
- EVC
- Trip or Event Leader
- Assistant Leaders who may take sole charge of a sub-group

Trip and Event Leaders, and those in sole charge of a sub-group, should be advised to carry these numbers at all times during off-site activities, along with an Emergency Plan crib-card (preferably laminated to ensure that it can be used in difficult environmental conditions). However, in all but the most serious of circumstances, they should only use them after consultation with the establishment’s nominated Base Manager. Under normal circumstances, it should be the establishment’s Emergency Contact that alerts the employer to initiate the Plan.

For the planned telephone communications to remain effective, it is strongly recommended that under no circumstances should Trip or Event Leaders, EVCs, Base Manager, Heads or Managers, make these telephone numbers available to Parent/Carers – who might otherwise over-burden and compromise the system.

SECTION 11 – EMERGENCY PROCEDURE PROTOCOLS

The immediate course of action should be to:

1. Assess the situation, establishing the nature and extent of the emergency but ensuring that the Trip or Event Leader does not put their self at further risk
2. Make sure all other members of the party are:
 - accounted for and safe
 - briefed to ensure that they understand what to do to remain safe
3. Follow the emergency procedures appropriate to the activity
4. If there are injuries, take action to establish their extent and administer appropriate First Aid

It is vital to keep an accurate, real-time record of all actions as they occur. Under no circumstances should Trip or Event Leaders make the telephone numbers that activate the Critical Incident Management Plan communication available to Parent/Carers. Direct contact with a parent/carer of a group member from the scene of the incident should be avoided. This task should be carried out from the establishment home base by senior staff, as directed by the Base Manager.

When summoning help:

1. Contact the appropriate emergency service(s) providing:
 - name of group and Trip or Event Leader
 - location
 - nature of emergency and number of injured persons
 - action so far
 - then follow the advice given by the emergency services
2. Contact and advise the establishment Base Manager of the incident and action taken
3. Contact and advise any local base being used by the group. The Trip or Event Leader at the location of the incident (in conjunction with the local base support) should:
 - ensure that an appropriate adult attends the receiving hospital, taking the parental consent forms and appropriate medical information for the injured persons
 - ensure that the remainder of the party:
 - are adequately supervised throughout
 - are returned as early as possible to base - receive appropriate support and reassurance
 - ensure that an adult continues to liaise with the emergency services until the incident is over

Essentials:

- Monitor – record all events, times and details – establish witness contact details
- Treat for shock – reassure and keep warm
- Remember the rest of the group – safety, comfort, shock
- Avoid splitting the group – unless it is the only way to get help – leave nobody on their own
- Control indiscriminate use of mobile phones/email/Social Networking by the rest of the group
- Ensure that a leader accompanies any casualties to hospital
- Continue to monitor the situation and respond accordingly

Recording an incident:

Make an accurate record of all details as soon as possible – do not leave this until later when your memory of details may be confused.

Record the following:

- Time, date and nature of the incident
- Accurate incident location
- Names of casualties
- Details of injuries
- Names of others involved but not injured
- Locations of all involved when moved from the site
- Names and contact details of witnesses
- Action taken
- Action still to be taken
- An agreed plan for further action

Establishment Emergency Contact Protocols

The designated establishment Emergency Contact should initiate the planned cascade of information and action as set out in the Establishment's own Critical Incident/Emergency Plan.

They should ensure that they:

1. Make every effort to seek alternative and additional telephone lines
2. Restrict access to telephones, including mobile phones, and to other outside contacts, including the media and press
3. Contact the employer's designated Lead Manager contact point, giving details as above and also the current emergency contact telephone number at the location
4. Ensure that an appropriate adult is accessible by telephone

SECTION 12 – BASE MANAGER'S GUIDANCE WHEN RESPONDING TO A CRITICAL INCIDENT

- Establish group safety
- Trip or Event Leader should contact their designated establishment Base Manager. TBS Base Manager should alert the Employer's Lead Manager point of contact
- TBS Base Manager should initiate the Establishment's own Critical Incident Plan
- School SLT point of contact should initiate the School's Critical Incident Management Plan for supporting off-site activities and visits. The first Critical Incident Management Team (CIMT) staff member alerted should:
 - take on the responsibilities of the CIMT Lead Manager (LM) until such time as the CIMT decides otherwise
 - establish communication with other members of the CIMT
- Maintain communication with the establishment and the group
- Ensure that essential information is obtained, recorded and relayed to the CIMT to assess the situation correctly

Forms, Information and Guidance

- Trips and visits – Key documents folder:
https://drive.google.com/drive/folders/1S6pJyCQ_TcUTi8SsI1aLyaPozh1waf91?usp=drive_link
- Advice and guidance from Buckinghamshire Council and national guidance can be found here:
<https://evolve.edufocus.co.uk/evco10/planning.asp>
- Budgeting Form – must be completed as part of the trip proposal and submitted to the school business manager – this can be found in the ‘*Trips & Events – Key Documents*’ folder above
- Individual Risk Assessment – this is for medical/SEN/behavioural needs – Trip or Event Leaders should be aware of all students’ EduKey passports before event (NB/ It is essential that contact is made with parents/carers in completing this risk assessment)

SECTION 13 – LOCAL LEARNING AREA PLAN

General

Visits/activities within the ‘Local Learning Area’ that are part of the normal curriculum and take place during normal school hours follow the Operating Procedure outlined below.

These visits/activities:

- do not require parental consent
- do not normally need additional risk assessments / notes (other than following the Operating Procedure below)
- Must be recorded on Evolve under Local Area Visit category

Operating Procedure for Local Learning Area

The following are potentially significant issues/hazards within our Local Learning Area:

- Road traffic
- Other people / members of the public / animals
- Losing a pupil
- Uneven surfaces (→ slips, trips and falls)
- Weather conditions
- Activity-specific issues when doing fieldwork (nettles, brambles, rubbish, etc.)
- Rivers

These are managed by a combination of the following:

- The EVC must give approval via Evolve before a group leaves
- Only staff judged competent to supervise groups in this environment are approved. A current list of approved staff is maintained by the EVC and office. This will be taken into consideration when approving the Local Area Visit on Evolve
- The concept and Operating Procedure of the ‘Local Learning Area’ is explained to all new Parent/Carers when their child joins the school, and a synopsis is in the School Prospectus.
- There will normally be a minimum of two adults. Although, depending on the students and circumstances, 1 member of staff may be sufficient. The key determinant will always be “What would the pupils do if the only adult collapsed?” and this will be considered by the trip leader and EVC before approving the Local Area Visit on Evolve
- Staff are familiar with the area, including any “no go” areas, and have practised appropriate group management techniques
- Pupils have been trained and understand standard techniques for road crossings in a group.
- Where appropriate, pupils are fully briefed on what to do if they become separated from the group. For our school, this will be to return to school or enter the nearest business and ask them

to call the school. The student must then wait in the business until a member of staff collects them

- All remotely supervised work in the Local Learning Area is done in 'buddy' pairs, as a minimum
- Pupils' clothing and footwear is checked for appropriateness prior to leaving school.
- Staff are aware of any relevant medical information and ensure that any required medication is available
- Staff will deposit in the office a list of all pupils and staff/adults, a proposed route, and an estimated time of return.
- A designated Emergency Contact 'back at base', who is aware of the proposed visit/activities, will have been identified beforehand and ensure that they remain contactable until notified of the group's safe return. This will be the Main Reception but the trip leader will also have the EVC's contact number as a secondary contact.
- A school mobile (battery charged and with sufficient credit) is taken and the office will have a note of the number(s)
- Staff take a designated emergency bag with them containing first aid kit, small eye wash, laminated Serious Incident Action Card, space blanket etc.

Buckingham-specific procedures

Staff should be aware that the river through Buckingham is easily accessible and prone to flooding – please therefore check the weather forecast before leaving the school and ensure that all students are aware of the expectations around going near the river. For further guidance, including how to safely enter the river, please refer to the 'National Guidance – Group safety and Water Margins' document which can be found in the 'Trips and Events – Key documents' folder and on Evolve.

Boundaries

The boundaries of the Local Learning Area are shown on the map below. This area includes, but is not limited to, the following frequently used venues:

- Buckingham Town Cricket Club
- Buckingham Library
- Buckingham University
- Chandos Park
- Bourton Park
- Local schools
- The Old Gaol

NB/ to also include Lace Hill Academy & Lace Hill Sports & Community Centre.

Local Learning Area Map

