

# Curriculum Intent, Implementation and Impact

Subject: French

Year group: Year 7

Periods per fortnight: 3

## INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that **all** students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

## IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities	How parents could support students
Autumn Term	<p style="text-align: center;"><b>Dynamo 1</b></p> <p><b>Module 1</b></p> <ul style="list-style-type: none"> <li>• Learning to pronounce key French sounds</li> <li>• Saying your name and learning numbers</li> <li>• Talking about brothers, sisters and age</li> <li>• Using the verb avoir</li> <li>• Describing your family</li> <li>• Using the possessive adjectives 'my' and 'your'</li> <li>• Talking about likes and dislikes Using the verb aimer + the definite article</li> <li>• Describing yourself and others Using adjective agreement</li> <li>• Saying what you do</li> <li>• Understanding infinitives and regular –er verbs</li> <li>• Creating a video interview about yourself</li> <li>• Giving dates in French</li> <li>• Noël</li> <li>• Film study - Elfe</li> </ul> <p>Revision and Assessment – Focus on 2 Skill Areas Reading and Listening</p>	<p>A range of the following as appropriate linked to content:</p> <p>Seneca</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p>	<p>Ensure students have access to Activelearn</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>

<p>Spring Term</p>	<p style="text-align: center;"><b>Dynamo 1</b></p> <p><b>Module 2</b></p> <ul style="list-style-type: none"> <li>• Talking about colours</li> <li>• Telling the time</li> <li>• Describing a classroom</li> <li>• Using the indefinite and definite articles</li> <li>• Saying what you think of your school subjects and why</li> <li>• Talking about likes and dislikes using –er verbs</li> <li>• Talking about what you wear to school</li> <li>• Using adjectives after nouns</li> <li>• Talking about your school day Using new –er verbs</li> <li>• Learning about a typical French school</li> <li>• Reading and listening for gist</li> <li>• Saying what there is / isn't, using il y a ... and il n'y a pas de ...</li> <li>• Agreeing and disagreeing</li> </ul> <p>Révisions and retrieval practice</p> <p><b>Module 3</b></p> <ul style="list-style-type: none"> <li>• Talking about weather and seasons Learning more key French sounds</li> <li>• Talking about which sports you play</li> <li>• Using jouer à</li> <li>• Talking about activities you do Using the verb faire</li> <li>• Discovering sport in French speaking countries</li> <li>• Using cognates and context</li> <li>• Talking about what you like doing Using aimer + the infinitive</li> <li>• Creating an interview with a celebrity</li> <li>• Forming and answering questions</li> </ul> <p>Revision and Assessment – Focus on 2 Skill Areas Writing + Speaking</p>	<p>A range of the following as appropriate linked to content:</p> <p>Seneca</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p>	<p>Ensure students have access to Activelearn</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>
--------------------	---	--	---

<p>Summer Term</p>	<p><b>Dynamo 1</b></p> <p><b>Module 4</b></p> <ul style="list-style-type: none"> <li>• Talking about animals</li> <li>• Using higher numbers</li> <li>• Describing where you live</li> <li>• Using the nous form of –er verbs</li> <li>• Talking about breakfast</li> <li>• Using the partitive article (du / de la / de l' / des)</li> <li>• Learning about Bastille Day</li> <li>• Using the glossary</li> </ul> <p><b>Module 5</b></p> <ul style="list-style-type: none"> <li>• Talking about places in a town or village</li> <li>• Understanding prices in French</li> <li>• Saying where you go at the weekend</li> <li>• Using the verb aller (to go)</li> <li>• Using the verb vouloir (to want)</li> <li>• Ordering drinks and snacks in a café</li> <li>• Using the tu and vous forms of the verb</li> </ul> <p>EOY Film Study – Le Petit Nicolas en Vacances  Extension work on all content covered  Grammaire consolidation  Révisions and retrieval tasks</p>	<p>A range of the following as appropriate linked to content:</p> <p>Seneca</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p>	<p>Ensure students have access to Activelearn</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>
--------------------	--	--	---

## IMPACT:

### MFL Mastery Assessment KS3.

The Buckingham School MFL Mastery Assessment System is based on three principles:

- It is competency driven.
- Students master chunks of content before studying new content and master the skills they need to access the content.
- Students must prove that they have understood all the content and have mastered the skills that they have been taught and that they can apply it.

### Key Assessment Points.

Students will be assessed to prove that they have understood and can apply what has been taught each full term. Students will be tested using cumulative GCSE exam style assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS3 year.

Each student will be graded as Emerging/Developing/Secure/Mastered in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.

This approach enables students to confidently make a language option choice and be GCSE ready when they reach the end of KS3.