

Curriculum Intent and Implementation 2022-2023

Subject (include exam board if examination subject): Edexcel GCSE History (9-1)

Year group: 11

Periods per fortnight: 5

INTENT:

The GCSE History course at The Buckingham School is designed to develop and extend students' knowledge and understanding of key events, periods and societies in British and wider world history; and of the wide diversity of human experience. It aims to engage students in historical enquiry so that they are able to develop as independent learners and as critical and reflective thinkers. It will enable them to develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context. In addition to this, GCSE History students at The Buckingham School will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them, whilst being able to organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Weimar and Nazi Germany</u></p> <ul style="list-style-type: none"> • The origins of the Weimar Republic, 1918-19 • Early challenges to the Republic, 1919-23 • The recovery of the Republic, 1924-29 • Changes in society, 1924-29 • Early development of the Nazi Party, 1920-22 • The Munich Putsch and lean years, 1923-29 • Growth in Nazi support, 1929-32 • How Hitler became Chancellor, 1932-33 • The creation of a dictatorship, 1933-34 • The police state 	<p>Extended learning outline: A mix of Google revision quizzes and practice exam questions.</p> <p><u>Interleaving opportunities</u> Growth in Nazi support and the creation of a dictatorship link with the Year 9 'Why wasn't the Holocaust the last genocide?' unit.</p>	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions
Spring Term	<p><u>Weimar and Nazi Germany</u></p> <ul style="list-style-type: none"> • Controlling and influencing attitudes • Opposition, resistance and conformity • Nazi policies towards women • Nazi policies towards the young • Employment and living standards • The persecution of minorities 	<p>Extended learning outline: A mix of Google revision quizzes and practice exam questions.</p> <p><u>Interleaving opportunities</u> The persecution of minorities links with the Year 9 'Why wasn't the Holocaust the last genocide?' unit.</p> <p>Migration west links with the lessons on migration to Britain in the Year 9 'Who are the British?' unit.</p>	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions

	<p><u>The American West, c1835-c1895</u></p> <ul style="list-style-type: none"> • The Plains Indians: their beliefs and way of life • Migration and early settlement • Conflict and tension • The development of settlement in the West • Ranching and the cattle industry • Changes in the way of life of the Plains Indians • Changes in farming, the cattle industry and settlement • The destruction of the Plains' Indians way of life 		
Summer Term	<p><u>Revision</u> Revision programme to be decided based on the specific needs of each cohort.</p>	<p>Extended learning outline: A mix of Google revision quizzes and practice exam questions.</p>	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions

IMPACT:

The impact of the curriculum will be measured using classwork, homework and assessments. The assessments will be based on questions from past examination papers.