

# Curriculum Intent, Implementation and Impact 2022-23

Subject: Personal Development

Year group: Year 8

Periods per fortnight: 2 x PSHE

## INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 8 builds upon the topics that students studied in year 7 and introduces them to additional. In Year 8, students will have one lesson of Personal Development per week.

The intent of the Personal Development curriculum is to “support pupils to develop in many diverse aspects of life” (Ofsted). Furthermore, Personal Development allows students “to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain” (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

## IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<b>PSHE:</b> <ul style="list-style-type: none"> <li>Self-confidence and goals</li> <li>Personal Development and target setting</li> <li>Managing my behaviour to achieve</li> <li>Emotional literacy: self awareness</li> <li>Mindfulness</li> <li>Vaping, nicotine and addiction</li> <li>Cancer awareness</li> <li>Personal safety and first aid</li> <li>Teenage pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>Students may be required to research a particular topic prior to a lesson</li> <li>Students encouraged to research particular topics in more detail following a lesson</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the topics with students</li> <li>Encourage students to carry out wider reading around the topics further their knowledge</li> </ul>
Spring Term	<b>PSHE:</b> <ul style="list-style-type: none"> <li>Stereotypes and prejudice – disability</li> <li>Homophobia</li> <li>Discrimination and stereotypes – teenagers</li> <li>How can we avoid online groomers</li> <li>Environmental issues</li> <li>Finance – income and expenditure</li> <li>Tax and national insurance</li> <li>How tax is spent</li> <li>Budgeting and saving</li> </ul>	<ul style="list-style-type: none"> <li>Students may be required to research a particular topic prior to a lesson</li> <li>Students encouraged to research particular topics in more detail following a lesson</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the topics with students</li> <li>Encourage students to carry out wider reading around the topics further their knowledge</li> </ul>

	<ul style="list-style-type: none"> <li>• Careers skills – entrepreneurs</li> <li>• Careers skills – teamwork</li> <li>• Careers skills – communication</li> </ul>		
Summer Term	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>• Consent</li> <li>• Contraception</li> <li>• The dangers of pornography</li> <li>• Sexting and image share danger</li> <li>• STIs</li> <li>• Male body image</li> <li>• Domestic conflict</li> <li>• British values – tolerance</li> <li>• Who are the radical groups?</li> <li>• Where does extremism come from?</li> <li>• How do leaders attract converts?</li> <li>• Extremism – sharia law in the UK</li> <li>• Preventing radicalization and extremism</li> <li>• Prejudice and discrimination – religion</li> </ul>	<ul style="list-style-type: none"> <li>• Students may be required to research a particular topic prior to a lesson</li> <li>• Students encouraged to research particular topics in more detail following a lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the topics with students</li> <li>• Encourage students to carry out wider reading around the topics further their knowledge</li> </ul>

**IMPACT:**

- All of our students at The Buckingham School are supported in becoming well-rounded individuals.
- Students have an understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.