

Curriculum Intent, Implementation and Impact

Subject: Geography

Year group: 9

Periods per fortnight: 2

INTENT:

Geography education within the Buckingham School aims to equip students with the knowledge and skills to be successful global citizens. Our curriculum is not about students leaving with a long list of facts about the world; we want our students to appreciate the ever-evolving nature of Geography as an academic discipline. Through our sequences of learning experiences, students will steadily work out how the world works and how it can and will change in the future. Students will learn about places that are outside of their own experience, they will develop their understanding of the world's diversity of environments, peoples, cultures and economies. Students will develop a global 'open mindedness' so that they can challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience. Students will be encouraged to develop a deep and descriptive conceptual world knowledge that enables them to explain relationships in both the natural and human realms. Students will then utilize the knowledge and be equipped with the tools to think through alternative social, economic and environmental futures for a range of places.

IMPLEMENTATION:

Please note that due to staffing shortages within the department the themes will be taught in a slightly different way in each class.

Term	Topics studied	Additional information	How parents could support students?
Term 1	All Plate tectonics	A study of the theory of plate tectonics. How volcanoes and earthquakes are linked to plate tectonics. The hazards of earthquakes and volcanoes. How scientists can predict, manage and prevent hazards.	Plate Tectonics Talk about earthquakes or volcanoes in the news.
Term 2	CL, SW1, SW2, WH Can tourism be sustainable? CH, SS, ST How is Asia being transformed?	Asia's diverse physical and human geography. How Asia is a continent of dynamic change. The changing relationship between Asia and the rest of the world. How tourism affects Asia and other parts of the world	Tourism Look at maps of Asia and other parts of the world. Discuss why tourists go there. Look at pictures of tourist attractions.

Term 3	All Should the UK go nuclear? Energy use Energy resources Global warming Russia's energy supply	Climate change and Earth's future. Consequences of climate change. Global warming Russia's energy supply	Climate Change Discuss climate change from articles in the news.
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IMPACT:

Students will complete the year having developed key skills, including mapping, graphs and data interpretation. They will have developed understanding of the plate tectonics, energy use and sustainable tourism. They will have developed both individual and collaborative learning techniques and gained experience of assessment in a supportive environment. Through all stages students will be encouraged to ask questions and to guide their own enquiry and curiosity.

Recommended Reading:

KS3 Geography Recommended Reading

Newspapers, on line or in hand

Daily news, current affairs programmes

Around the World in 80 days – TV Michael Palin

Plant Earth

The Blue Planet