

Curriculum Intent, Implementation and Impact 2022-23

Subject: Personal Development

Year group: Year 11

Periods per fortnight: 1 x PSHE

INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 11 allows students to further develop their knowledge and understanding of a wide range of themes, as well as consider how a variety of topics impact others. In Year 11, students will have one lesson of Personal Development per fortnight.

The intent of the Personal Development curriculum is to “support pupils to develop in many diverse aspects of life” (Ofsted). Furthermore, Personal Development allows students “to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain” (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

IMPLEMENTATION:

| Term | Topics studied Add dates and any assessments included | Extended learning opportunities (homework, controlled assessments, field work, trips etc.) | How parents could support students |
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| Autumn Term | PSHE: <ul style="list-style-type: none"> Why is PSHE important? Perseverance and procrastination Risk taking Gambling and online gaming Privilege Diversity and identities Personal safety in the wider world Health and safety at work | <ul style="list-style-type: none"> Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson | <ul style="list-style-type: none"> Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge |
| Spring Term | PSHE: <ul style="list-style-type: none"> Internet safety Cyber crime Digital footprint Independent living Globalisation Animal rights | <ul style="list-style-type: none"> Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson | <ul style="list-style-type: none"> Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge |

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| <p>Summer Term</p> | <p>PSHE:</p> <ul style="list-style-type: none"> • Extremism • Bullying (body shaming) • Relationship types and sexuality • Breakups • Consent, rape and abuse | <ul style="list-style-type: none"> • Students may be required to research a particular topic prior to a lesson • Students encouraged to research particular topics in more detail following a lesson | <ul style="list-style-type: none"> • Discuss the topics with students • Encourage students to carry out wider reading around the topics further their knowledge |
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IMPACT:

- All of our students at The Buckingham School are well-rounded individuals.
- Students have a clear knowledge and understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.
- Students are prepared for life after year 11.