

Curriculum Intent, Implementation and Impact 2022-23

Subject: Personal Development

Year group: Year 9

Periods per fortnight: 2 x PSHE

INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 9 enables students to study a range of key topical issues and further develop their knowledge and understanding of themes they covered during year 7 and 8. In Year 9, students will have one lesson of Personal Development per week.

The intent of the Personal Development curriculum is to “support pupils to develop in many diverse aspects of life” (Ofsted). Furthermore, Personal Development allows students “to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain” (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	PSHE: <ul style="list-style-type: none"> • Behaving to achieve—why do we have rules in the classroom? • Human rights – access to education • Interpersonal skills • Discrimination and the Equality Act 2010 • Growth mindset • Coping with stress • Managing anxiety • Selfie safety • Alcohol awareness • Drugs and the law • Vaccinations, organ and blood donation stem cells and hygiene (2 hour lesson) • Acid attacks • Self harm 	<ul style="list-style-type: none"> • Students may be required to research a particular topic prior to a lesson • Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> • Discuss the topics with students • Encourage students to carry out wider reading around the topics further their knowledge
Spring Term	PSHE: <ul style="list-style-type: none"> • Eating disorders • Body image CSE • Abusive relationships • Peer pressure • British Community, Religion and Culture • British values: identity • The LGBTQAI+ Community 	<ul style="list-style-type: none"> • Students may be required to research a particular topic prior to a lesson • Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> • Discuss the topics with students • Encourage students to carry out wider reading around the topics further their knowledge

	<ul style="list-style-type: none"> • Who are UNICEF and how do they help around the world? • Human rights – trafficking • How and why does the UK help people in other countries? • What is sustainability and how can we personally live in a more sustainable way? • How does the law deal with young offenders? • Why do teens get involved with knife crime and what are the consequences? 		
Summer Term	<p>PSHE:</p> <ul style="list-style-type: none"> • Taking control of my future • Work skills, enterprise and the work environment • What exactly is enterprise and what are enterprising skills and qualities? • Enterprise and workplace skills and characteristics • How can we keep financially savvy and avoid debt? • How can I successfully manage my money? • Consumers and the Law– what are my rights? • Employability–Applying and preparing for the world of work 	<ul style="list-style-type: none"> • Students may be required to research a particular topic prior to a lesson • Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> • Discuss the topics with students • Encourage students to carry out wider reading around the topics further their knowledge

IMPACT:

- All of our students at The Buckingham School are supported in becoming well-rounded individuals.
- Students have an understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.