

Curriculum Intent, Implementation and Impact

Subject: Geography

Year group: 7

Periods per fortnight: 2

INTENT:

Geography education within the Buckingham School aims to equip students with the knowledge and skills to be successful global citizens. Our curriculum is not about students leaving with a long list of facts about the world; we want our students to appreciate the ever-evolving nature of Geography as an academic discipline. Through our sequences of learning experiences, students will steadily work out how the world works and how it can and will change in the future. Students will learn about places that are outside of their own experience, they will develop their understanding of the world's diversity of environments, peoples, cultures and economies. Students will develop a global 'open mindedness' so that they can challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience. Students will be encouraged to develop a deep and descriptive conceptual world knowledge that enables them to explain relationships in both the natural and human realms. Students will then utilize the knowledge and be equipped with the tools to think through alternative social, economic and environmental futures for a range of places.

IMPLEMENTATION:

Please note that due to staffing shortages within the department the themes will be taught in a slightly different way in each class.

Term	Topics studied	Additional information	How parents could support students?
Term 1	All Introduction to Geography ST, WH1, WH2 How do we use the planet as a natural resource? CH,CL,SS,SW Is the Earth running out of natural resources?	A study of the different elements that make up our planet and how they interact. How rocks and soils form and their importance to life. What a biome is. How people use the Earth's resources? Renewable and non-renewable energy.	Introduction to Geography Talk about what Geography means to you. Think about where people live, issues that are in the news. The physical features of the world around us. Natural Resources Talk about how you may be able to conserve natural resources. Read articles on global warming and climate change.
Term 2	ST, WH1, WH2 Is Australia's population sustainable? CH,CL,SS,SW How are populations changing?	A study of Population distribution and change. How countries attempt to control population change. Migration and urbanisation will also be addressed.	Populations Discuss with your child about human population numbers.

		These concepts will either be addressed with a focus on Australia as a case study or as general themes.	
Term 3	All Weather and climate	<p>Concepts of weather and climate.</p> <p>The elements that make up the weather.</p> <p>How weather is measured.</p> <p>How to read weather maps.</p> <p>The difference between weather and climate.</p>	Encourage children to watch the weather forecasts – can they spot patterns?

IMPACT:

Students will complete the year having developed key skills, including mapping, graphs and data interpretation. They will have developed understanding of the population and natural resources as well as weather and climate. They will have developed both individual and collaborative learning techniques and gained experience of assessment in a supportive environment. Through all stages students will be encouraged to ask questions and to guide their own enquiry and curiosity.

Recommended Reading:

KS3 Geography Recommended Reading

Newspapers, on line or in hand

Daily news, current affairs programmes

Around the World in 80 days – TV Michael Palin

Plant Earth

The Blue Planet