

Curriculum Overview

Year group: 10

Subject: AQA Spanish GCSE

Periods per fortnight: 5

INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that **all** students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

The curriculum is designed to ensure that all four skills of Listening, Speaking, Reading and Writing are covered in every module and opportunities to revisit key skills, in different ways, are built in to students' learning journeys.

Grammar is the foundation for building language skills. Learning grammar enables students to speak and write more accurately, confidently and fluently. Consequently, grammar skills are taught explicitly through every module of work, and regularly revisited; emphasis is on equipping students with the linguistic skills to unpick and decode unfamiliar language.

Students need to be resilient language learners. Within the MFL classroom, we consistently emphasise that it is ok to make mistakes. We believe where students learn is in deciding how they move on from these errors. This open environment allows students to grow in confidence and not feel intimidated in speaking out in front of the class. Opportunities for reflection are built in at regular intervals, and the curriculum is designed to build students' independence.

We believe that speaking the language throughout lessons is key to success. We aim to challenge our students by using a high ratio of target language. We endeavour to expose students to authentic language use in real and practical situations which emphasise the value of language as a communication tool. Using the target language ensures that students are hearing authentic language each time they are in the MFL classroom and by immersing them in the target language we aim to help them use it more independently which will lead to increased confidence and wider vocabulary.

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Module 1: ¡Desconéctate! (GCSE theme : Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Discussing holiday activities and weather • Revising the present tense of regular verbs • Talking about holiday preferences • Revising the present tense of irregular verbs • Using verbs of opinion to refer to different people • Talking about a past holiday • Using the preterite tense • Writing a longer text • Describing a trip to Barcelona • Using two past tenses • Giving opinions in the past <ul style="list-style-type: none"> • Booking accommodation and dealing with problems • Using verbs with <i>usted</i> • Understanding higher numbers <ul style="list-style-type: none"> • Giving an account of a holiday in the past • Using three tenses together • Identifying positive and negative opinions <p>Módulo 1 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 1 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 1 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Module 2: Mi vida en el insti (GCSE theme: Current and</p>	<p>A range of the following as appropriate linked to content:</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Speaking Exam preparation</p> <p>Reading authentic and cultural texts</p> <p>Translation Tasks</p> <p>Extended Writing Tasks</p> <p>Authentic Videos</p> <p>Online activities ACTIVELEARN</p> <p>Authentic News Articles – 20minutoos.es</p> <p>Extended projects</p> <p>Primary school trip locally to teach primary pupils Spanish</p> <p>Spanish Trip opportunity - Barcelona</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>

	<p>future study and employment)</p> <ul style="list-style-type: none"> • Giving opinions about school subjects • Comparing subjects and teachers • Describing school uniform and the school day • Using adjectives • Describing your school • Using negatives • Distinguishing between the present and the imperfect • Talking about school rules and problems • Using phrases followed by the infinitive • Tackling harder listening exercises • Asking and answering questions • Talking about activities and achievements • Understanding object pronouns <p>Módulo 2 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 2 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 2 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p>		
Spring Term	<p>Mi gente (GCSE theme : Identity and culture)</p> <ul style="list-style-type: none"> • Talking about socialising and family • Using verbs in the present tense • Describing people • Using adjectival agreement • Talking about social networks • Using <i>para</i> with infinitives • Extending responses by referring to others • Making arrangements • Using the present continuous • Improvising dialogues • Talking about reading preferences 	<p>A range of the following as appropriate linked to content:</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Speaking Exam preparation</p> <p>Reading authentic and cultural texts</p> <p>Translation Tasks</p> <p>Extended Writing Tasks</p> <p>Authentic Videos</p> <p>Online activities ACTIVELEARN</p> <p>Authentic News Articles – 20minutoos.es</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p>

	<ul style="list-style-type: none"> • Using a range of connectives • Recognising similar ideas expressed differently • Describing relationships • Using <i>ser</i> and <i>estar</i> • Understanding more detailed descriptions <p>Módulo 3 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 3 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 3 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p> <p>Módulo 4: Intereses e influencias (GCSE theme : Identity and culture)</p> <ul style="list-style-type: none"> • Talking about free-time activities • Using stem-changing verbs • Talking about TV programmes and films • Using adjectives of nationality • Talking about what you usually do • Using <i>suelo</i> + infinitive • Looking at context to identify missing words • Talking about sports • Using the imperfect tense to say what you used to do • Listening for different tenses • Talking about what's trending • Using the perfect tense • Listening for clues • Discussing different types of entertainment • Using <i>algunos / otros / muchos / demasiados</i> • Agreeing and disagreeing • Talking about who inspires you • Using the he/she form of the perfect tense • Translating a text into English 	<p>Extended projects</p> <p>Primary school trip locally to teach primary pupils Spanish</p> <p>Spanish Trip opportunity - Barcelona</p>	
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Módulo 4 Leer y escuchar :

An opportunity for students to work on their Reading and Listening skills.

Módulo 4 Prueba oral :

An opportunity for students to work on their Speaking skills.

Módulo 4 Prueba escrita :

An opportunity for students to work on their Writing skills.

Revision and assessment

<p>Summer Term</p>	<p>Módulo 5: Ciudades (GCSE theme : Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> ● Talking about the places in a town or city ● Asking for and understanding directions ● Talking about shops ● Shopping for souvenirs ● Describing the features of a region ● Using <i>se puede</i> and <i>se pueden</i> ● Asking and responding to questions ● Planning what to do ● Using the future tense ● Using exclamations ● Shopping for clothes and presents ● Using demonstrative adjectives ● Explaining preferences ● Talking about problems in a town ● Using <i>tan</i> and <i>tanto</i> ● Using antonyms ● Describing a visit in the past ● Using different tenses together ● Extending spoken answers <p>Módulo 5 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 5 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 5 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p> <p>Módulos 1-5:</p> <p>Skills work/exam style practice</p> <p>Revision/Assessment</p> <p>AQA past papers</p>	<p>A range of the following as appropriate linked to content:</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Speaking Exam preparation</p> <p>Reading authentic and cultural texts</p> <p>Translation Tasks</p> <p>Extended Writing Tasks</p> <p>Authentic Videos</p> <p>Online activities ACTIVELEARN</p> <p>Authentic News Articles – 20minutoos.es</p> <p>Extended projects</p> <p>Primary school trip locally to teach primary pupils Spanish</p> <p>Spanish Trip opportunity - Barcelona</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> <p>Encourage students to revise thoroughly before the end of year assessments.</p>

	End of Year 10 Viva exam		
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IMPACT:

Key Assessment Points.

Students will be assessed to prove that they have understood and can apply what has been taught each full term. Students will be tested using cumulative GCSE exam style assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS4 year.

GCSE Mock Speaking exams held at key points throughout KS4 are essential in building student's confidence and success in this challenging skill.

Each student will be graded in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.

This approach enables students to confidently be GCSE Exam ready when they reach the end of KS4. In addition, students will be ready to continue their language learning into KS5.